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Newsletter - November 2020

Introduction

After a brief hiatus, as we moved hosting of the Partnership to Edge Hill University, work seems to be progressing at a fast pace, so there is much to bring to your attention in this latest newsletter.

We have a range of CPD for Post-Qualified Social Workers. Please cascade to all Social Workers and encourage them to register. We have also begun to establish a Research Hub which will drive our research priority. Our 4 HEIs have come together to review the design and delivery of the PEPS training which will be launched on the 27th November. We are also looking at supporting all PEs throughout the region who are part way to successfully completing their PE qualification.

Management of the Partnership

We have a new structure which has combined the CMSWTP Board and Governance into one CMSWTP Strategic Board, which will meet once a quarter. The Board will consist of representatives from each partner along with representatives from each of our HEIs 'People with Lived Experience groups'.

We have three work streams who report to the Board:

Pre-Qualifying work stream which will drive all our priorities around the student, so placements, PE Training and support, the curriculum on the Social Work Programmes.

Transition work stream which will drive our priorities around ASYE and recruitment.

Post-Qualifying work stream which will drive our priorities around research and CPD.

Along with an HEI subgroup formed from a representative from each HEI.

The Board, work streams and subgroups drive our 12 key priorities* and the related activity, to ensure we address the priorities according to the timeline. Please see the CMSWTP work book for implementation plan and timeline, including decisions, actions, issues and our financial plan.

PEPs Training

The Partnership has confirmed what the PEPs training will look like across the partnership. The 4 HEIs have come together and devised the training and will also jointly deliver it, at no cost to partner members.

Please see the CMSWTP PEPs training overview that all reps attending the Pre-Qualifying work stream will have access. This confirms what the training will look like, what the requirements are for attendees and who will normally be identified to secure a place on the PE training.

All PEs who have secured a place for the PE training starting on 27th November will be contacted shortly



How to keep in touch



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Upcoming CPD

Online Diversity Event - 7th December 2020 10.00-1.00

We have a number of key speakers identified who will talk about their experiences in or with Social Workers/Social Work Practice and will identify some best practice.

Open to all.

Online PE Refresher Training - 16th and 17th December 2020, 10.00am-4.00pm

Led by Siobhan MacLean. For any PE who has already completed a PE course and is qualified as a PE, but may not have taken a student for over 2 years.

Online PE Forums - 28th January 2021, 10.00am-4.00pm

The focus for the January day will be Social Work Theories and relating them to practice- led by Siobhan MacLean. For any PE, at whatever stage of training.

Online Practitioner Research CPD workshops (PRW's)

20th January 2021, 12.00-1.00

17th February 2021, 12.00-1.00

17th March 2021, 12.00-1.00

The first workshop will focus on 'How small-scale activity can make a big difference?' Current research Leads will share their projects and provide a Q and A for practitioners interested in undertaking their own. Open to all.

Online Teacher Practitioner Status Training

Cohort 3 - 28 Oct/30 Oct/5 Nov/6 Nov and 11 Nov.

Cohort 4 - 17 Nov/20 Nov/24 Nov/26 Nov and 3 Dec

A series of half day workshops that focus on key subjects/issues that face individuals who are new to teaching or would like to be more involved in teaching in Higher Education. The workshops will provide an opportunity to discuss experiences, share ideas and gain some information about a range of techniques and processes that may help in teaching – Led by Julie Connolly

Action Learning Sets training

Fully booked for 1st and 2nd Cohort. Dates have been shared with reps.

To book onto any of the above events please email cmswtp@edgehill.ac.uk, stating which CPD event, your name, role and your partner organisation.

In addition: Recall Days. For those who commenced training with EHU in June/July 2020. They will be contacted by EHU.

CPD under development

Online PE Mentor Training

ASYE Forum

ASYE Training

ASYE Assessor Training

Peer Mentor Training – to support our ASYEs

New CMSWTP Research Hub

The Research Hub is a new development which will house all the research we are driving across the partnership and drive one of our key priorities, to engage practitioners in research.

It will include:

- Our Practitioner Research CPD workshops
And
- Our current, and any new research projects we are supporting

Selwyn Stanley from EHU has agreed to lead on this for us but we are looking for a practitioner to work alongside him, driving the research priority.

If you know of any practitioner who may be interested in this exciting opportunity, please contact CMSWTP@gmail.com for further information.

If you have any ideas for research or there is something you would like the partnership to consider, please email us at cmswtp@gmail.com. There is some funding that partners or individual Social Workers can bid for to help them to complete their small-scale research project.

Partner Showcase

Partners often comment that students are unaware of what fantastic learning opportunities are available within their own organisations and sometimes where their teams are geographically located. To solve this all partners have been invited to sign up to showcase their organisation to students and provide a short Q and A.



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Post March 2020

We are in the process of confirming how we will finance ourselves as a partnership, when we are no longer grant funded from DfE. A meeting has been arranged for the 21st October at 10.00. If any Board members wish to be added to the meeting please email CMSWTP@gmail.com asap.

Placement Process

We have confirmed a new process for placing students across our partnership. All partners are currently completing a placements table with placements they can offer for our January students. When this is returned by the 2nd November, the HEIs will be in contact with the student profiles so the placements can be confirmed in a timely manner.

Website

We are in the process of transferring the website from the previous Host to EHU. When this is completed you will be able to share any vacancies you have for the partnership to promote them.

Practitioner Pool

This is growing and we now have 75 practitioners who wish to engage with our HEIs either through admissions, delivery on programmes, attending Boards or reviewing the curriculum. Partners are currently reviewing the list and updating.

Key Priorities

1. Support, coordinate and administer the teaching partnership activity to ensure the CMSWTP addresses all of its objectives in a timely manner and to good effect
2. Ensure effective oversight of partnership engagement, activity and ensure grant conditions are fully adhered to
3. Ensure effective Chairing of the Partnership Board and effective and proactive governance of the partnership moving forward
4. Enhance the strategic and active engagement of the Partnership and develop a more strategic and sustainable focus in relation to activity
5. Further develop the involvement of practitioners in the admissions process
6. Promote widening participation through the admissions process (gender and ethnicity)
7. Enhance the range and number of placements available ensuring each student receives a timely placement, taking account of recent developments and amendments as a result of COVID-19
8. Further enhance Practice Educators and Practice Education
9. Review and update ASYE offer and support for ASYE, providing an enhanced ASYE offer for those NQSWs impacted by COVID-19
10. Further engage practitioners in the delivery on the pre and post qualifying programmes
11. Consider how changes to teaching, learning and assessment in HEIs and within practice learning opportunities can be supported across the partnership
12. Further engage practitioners in research



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