



# Sharing Practice in Education: “Create relationships and connections”

	Defining it...	Motivators	
	<p><b>WHAT:</b> Providing input to HEI interviewing processes and particular course sessions, such as working with older people or supporting individuals with learning disabilities.</p> <p><b>ACCESS TO OPPORTUNITIES:</b></p> <ul style="list-style-type: none"> <li>• via CMSWTP expression of interest list</li> <li>• Connection within a HEI</li> </ul> <p><b>WHY:</b> Found I got a lot from just talking with those interested in the Master’s and BA courses so when asked to deliver teaching sessions took the opportunity to promote service area &amp; employer.</p>	<ol style="list-style-type: none"> <li>1. Natural interest in the specialist areas that want to promote a passion and interest for.</li> <li>2. Career progression.</li> <li>3. Promote the organisation as a potential employer.</li> </ol> <p>“...see it as string to bow for organisation to demonstrate additional efforts to enhance offer as employer i.e., working closely with HEI on projects etc.”</p>	
Benefits for you...		Benefits for others...	
<ol style="list-style-type: none"> <li>1. Genuinely enjoy the connection and doing something different to everyday work.</li> <li>2. I wanted to promote working with LD as a pathway of interest to students because I was not seeing students engaging with it.</li> </ol>		<ol style="list-style-type: none"> <li>1. Employer - Try to promote social work in NHS as a good place to be based</li> <li>2. Community - Raise the profile of fields such as working with LD and older people to ensure students consider these career pathways</li> </ol>	
Final Thought			
<p>“Interviewing was driven by CMSWTP connections and HEI teaching sessions by relationships... these things rely on relationships and connections you make to people ... this is a fundamental part of your role to create relationships and connections.”</p>			