




Sharing Practice in Education: “Shining a light on co-production”

 Defining it...	Motivators 
<p>WHAT: Practitioner research and modelling the reality of co-production in practice in teaching sessions at HEI.</p> <p>ACCESS TO OPPORTUNITIES:</p> <ul style="list-style-type: none"> • Connection within a HEI from past activity in research. <p>WHY: New curriculum for an apprenticeship cohort lead to invitation to share practice experience of co-production in fostering services.</p>	<ol style="list-style-type: none"> 1. Always wanted to get into HEI teaching so was interested and looking for opportunities. 2. Space to think about and reflect on areas of practice not always able to in work. 3. Forge time for additional reading and reflection to share passion for the work and difference it makes and celebrate these things. 4. Share practice wisdom with new practitioners. “First time they were so fascinated with fostering in general we needed to give time to it and spend less on co-production.”
Benefits for you...	 Benefits for others...
<ol style="list-style-type: none"> 1. Motivated to reflect on next goals – planning a conference and formulating a work plan to promote more effective co-production. 2. Allows you to recommit to it (role), realise how important it is to you as an individual. 	<ol style="list-style-type: none"> 1. Student – Introduce them to the flawed system balanced with hopefulness & passion to engage with it. 2. Foster Carer involved - “We weren't too heavily dictated on how to do it ...the method was almost like co-production in real life we were allowed to grow and shape what we did alongside having someone to keep us to threads of key practice.”
Final Thought	
<p>“There will be better prepared apprenticeships if we can role model how to learn when things don’t work in practice and move forward with a better approach.”</p>	